



# Anatomy: Know Your Abdomen

## Lesson plan

<p><b>Starter activity</b></p> <p>Students attempt to locate where the organs of the abdomen are by labelling the PDF diagram from Step 1.2 (in PENCIL).</p>	<p><b>Learning objectives</b></p> <ul style="list-style-type: none"> <li>• To identify the organs of the abdomen and locate them.</li> <li>• To describe the functions of the organs of the abdomen.</li> <li>• To explore some gastrointestinal problems that can occur.</li> </ul>
<p><b>Main activities</b></p> <p>Class goes through the correct answers using the solution PDF on Step 1.4 or the last 15 seconds of the video. Award 1 point to each correct placement before getting students to correct their diagrams.</p> <p>In pairs, students use the glossary on Step 1.6 and/or the video on Step 2.2 to find out the functions of each organ and create a table to document their findings.</p> <p>The class watches the video on Step 2.5 and makes notes on the gastrointestinal problems mentioned, including what they are and what causes them.</p>	<p><b>Resources required</b></p> <ol style="list-style-type: none"> <li>1. Access to FutureLearn course</li> <li>2. Print outs of the blank diagram from Step 1.2 (available in Downloads section on page).</li> <li>3. Devices to watch videos on.</li> </ol> <p><b>Assessment for Learning</b></p> <p>Abdomen labelling task</p> <p><b>Differentiation</b></p> <p><b>SEND:</b> Videos have subtitles.</p> <p><b>Low ability:</b> Peer-learning.</p> <p><b>Gifted and Talented:</b> Peer-teaching.</p> <p><b>Plenary</b></p> <p>Students select one of the following questions to write a short reflection on:</p> <ul style="list-style-type: none"> <li>• ‘Six packs’ – vanity or a sensible health choice?</li> <li>• ‘Beer belly’ – what is it and what are the health implications?</li> <li>• ‘Pear-shaped’ or ‘apple-shaped’? Does it matter?</li> </ul>