



Innovation: The World's Greatest

Lesson plan

<p>Starter activity</p> <p>Students name one thing they consider to be the greatest innovation of all time.</p> <p>Then compare their answers with those listed in the poll on Step 1.3.</p>	<p>Learning objectives</p> <p>To define the different types of innovation.</p> <p>To reflect on what makes an innovation great.</p> <p>To produce a convincing article about an innovation they believe to be great.</p>
<p>Main activities</p> <p>Students create a mindmap or table listing examples of different types of innovation, as defined on Step 1.5.</p> <p>The class watches the video on Step 2.2 as an example of why an innovation was developed, how it was developed and the impact it has had. This video may provide them with ideas for how to write their pitch.</p> <p>Split the class into groups – one for each type of innovation (you may wish to allocate several groups to each type if you have a large class size). Each group selects one example from their allocated list as the 'Greatest' and writes a pitch to explain to the class why it is the best innovation.</p> <p>One person (or more) from each team presents the pitch to the rest of the class.</p> <p>The class then votes on which innovation they think is the best from those presented.</p>	<p>Resources required</p> <p>Access to FutureLearn course.</p> <p>3 devices to watch videos on.</p> <p>Assessment for Learning</p> <p>Mindmap or table.</p> <p>Presentations.</p> <p>Differentiation</p> <p>SEND: Videos have subtitles.</p> <p>Low ability: Peer-learning.</p> <p>Gifted and Talented: Peer-teaching.</p> <p>Plenary</p> <p>In pairs, students try to come up with their own idea for an innovation that will impact on their lives.</p>