Learning Online: Managing your Online Identity

Lesson plan

Starter activity	Learning objectives	
Answer the question: **How comfortable do you feel sharing your information online?** Students complete the poll online (Step 1.4) or using sticky notes with the following options: • I think sharing information is useful • I'm careful who can see my information • I only worry about security information • It's not safe, anyone could see it • I don't know much about this issue	• Assess your online identity and reflect on how you use the internet for sharing information. • Identify good and bad practice for online profiles. • Explain how to improve your online identity. • Summarise the implications of online activity.	
Main activities	**Resources required**	
Watch video on Step 1.6 about the benefits of having an online presence. Students watch video from Step 1.2 and create a table or mindmap comparing the information they would and wouldn't want to be available about them online. In pairs, students complete the Comparing profiles exercise on Step 1.10 either online or using the downloadable version. Individually, students complete the self-assessment on how to optimise their online identity in the exercise on Step 1.9. Then they read the article on Step 2.2 and make notes on how to manage their online information. Teacher splits the class into groups of three to list ways they can look after their mental health online. Then teacher plays bingo	1. Access to FutureLearn course. 2. Sticky notes (optional). 3. Devices for research.	
	Assessment for Learning	
	Exercise evaluating online profiles. Self-assessment of online identity. Mental health bingo.	
	Differentiation	
	SEND: Videos have subtitles. **Low ability**: Peer-learning. **Stretch and Challenge**: Peer-teaching.	
	Plenary	
	Students write down one thing they're going to change about their online identity, including how they will do this.	

using the tips on Step 2.5 as answers and bonus points for extra thoughts from the students.	Optional activity or homework: students do an internet search of themselves and think about the information they found: Were they surprised by what they found? Were they happy with the information available?