



Learning Online: Researching Your Project

Lesson plan

Starter activity	Learning objectives			
<p>Students use sticky-notes to identify how they would go about researching a topic for a project, including how they might maximise their search results.</p>	<ul style="list-style-type: none"> • To identify different techniques for researching information. • To analyse the quality of different sources of information. • To identify ways of avoiding plagiarism. 			
Main activities	Resources required			
<p>In pairs, students go through the exercise on Step 1.6 about different searching methods.</p> <p>As a class, watch the video in Step 2.5 then ask students to provide a single sentence example that goes with the three phases of critical thinking.</p> <p>Individually, students go through the exercise in Step 2.6 about good and bad sources.</p> <p>Students are given the definition of plagiarism from Step 2.7 then asked to work in groups of up to three to create a mindmap of ways they can avoid plagiarism.</p>	<p>1. Access to FutureLearn course.</p> <p>2. 3+ devices to watch videos on and complete exercises.</p> <th data-bbox="799 1104 1505 1142">Assessment for Learning</th> <p>Searching exercise.</p> <p>Sources exercise.</p> <p>Mindmap.</p> <th data-bbox="799 1335 1505 1373">Differentiation</th> <p>SEND: Videos have subtitles.</p> <p>Low ability: Peer-learning.</p> <p>Stretch and Challenge: Peer-teaching.</p> <th data-bbox="799 1565 1505 1603">Plenary</th> <p>Students share three things they will do differently now when researching for a project.</p>	Assessment for Learning	Differentiation	Plenary