



Learning Online: Studying and Reflecting

Lesson plan

Starter activity	Learning Objectives
<p>Students discuss in pairs how they can learn from others online. Teacher scaffolds answers from the class to include the content covered in Step 1.8.</p>	<ul style="list-style-type: none"> • To explore how they can learn with others online. • To practice note-taking techniques. • To create a mind map. • To reflect on how they prefer to learn. • To produce a reflective log entry.
Main activities	Resources required
<p>Students individually go through the exercise (or its PDF) on Step 1.4 to find out more about different ways of learning online. They make summary notes.</p> <p>As a class, watch the video about effective learning on Step 1.6.</p> <p>Students are talked through the main points of mind-mapping in Step 2.5 and asked to create a quick mind map of the content in Step 1.7.</p> <p>Students discuss in pairs why reflecting on their own learning is beneficial. Each pair contributes an idea to the class verbally or by using a sticky note / list on a board.</p> <p>Class compares their list with the main points on Step 2.2.</p>	<ol style="list-style-type: none"> 1. Access to FutureLearn course. 2. Sticky notes. 3. Devices to look at FutureLearn and watch videos
	Assessment for Learning
	<p>Verbal contributions to discussion.</p> <p>Mindmap summary.</p>
	Differentiation
	<p>SEND: Videos have subtitles.</p> <p>Low ability: Peer-learning.</p> <p>Gifted and Talented: Peer-teaching.</p>
	Plenary
	<p>Students write a short reflection on their preferred methods of learning before reading through Step 2.7 on how reflection is linked to learning.</p>