# Learning Online: Studying and Reflecting

## Lesson plan

<table>
<thead>
<tr>
<th><strong>Starter activity</strong></th>
<th><strong>Learning Objectives</strong></th>
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| Students discuss in pairs how they can learn from others online. Teacher scaffolds answers from the class to include the content covered in Step 1.8. | • To explore how they can learn with others online.  
• To practice note-taking techniques.  
• To create a mind map.  
• To reflect on how they prefer to learn.  
• To produce a reflective log entry. |

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<tr>
<th><strong>Main activities</strong></th>
<th><strong>Resources required</strong></th>
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| Students individually go through the exercise (or its PDF) on Step 1.4 to find out more about different ways of learning online. They make summary notes.  
As a class, watch the video about effective learning on Step 1.6.  
Students are talked through the main points of mind-mapping in Step 2.5 and asked to create a quick mind map of the content in Step 1.7.  
Students discuss in pairs why reflecting on their own learning is beneficial. Each pair contributes an idea to the class verbally or by using a sticky note / list on a board.  
Class compares their list with the main points on Step 2.2. | 1. Access to FutureLearn course.  
2. Sticky notes.  
3. Devices to look at FutureLearn and watch videos |

## Assessment for Learning
- Verbal contributions to discussion.
- Mindmap summary.

## Differentiation
- **SEND**: Videos have subtitles.
- **Low ability**: Peer-learning.
- **Gifted and Talented**: Peer-teaching.

## Plenary
Students write a short reflection on their preferred methods of learning before reading through Step 2.7 on how reflection is linked to learning.