

Discovering Science: Science Writing

Lesson 1 plan

Starter activity	Learning objectives
Students watch the video in Step 1.3 (Introducing	
science writing).	help to explain complicated issues.
In pairs, students discuss the following:	 To identify various types and forms
	of science writing.
Can you think of a topic you have seen in the	- · · · · ·
news where you think science writing helped to	To examine sources of science
explain a complicated issue to the general	writing and evaluate how science is
population?	communicated through the media.
Invite some pairs to share their examples,	
describing how the article helped to explain the	
topic.	
Main activities	Resources required
In their pairs, students brainstorm as many types	1. Devices for watching videos.
and sources of science writing they can think of.	2. Materials for brainstorming types of
	science writing.
Show the video in Step 1.5 and ask students to	3. Devices or PDFs for completing the
compare their ideas with those in the video. Did	exercise, and the feedback.
they miss any in their lists, and does anything	Assessment for Learning
surprise them from the video?	Discussion contributions, answers to the exercise.
Give each pair the PDF exercise from Step 1.6	Differentiation
(A worthy read?) or allow them to access it on a	SEND: Videos have subtitles.
device.	Low ability: Peer-learning.
	Gifted and Talented: Peer-teaching.
Each pair should work through the exercise,	
reading the articles and discussing their answers	Plenary
to the questions.	Ask students to discuss the following:
Share answers as a class, then provide the	M/biob courses of eclarge writing de
written feedback for the exercise. Discuss	Which sources of science writing do
responses to the exercise and the feedback.	you trust and why?
	What makes a piece of science writing roliable?
	writing reliable?
	Ask students to identify a topic for a piece of their
	own science writing (this could be homework).