



Intercultural Contact

Lesson plan

Starter activity	Learning objectives
<p>Quick verbal quiz asking students if they can define (or guess) the meaning of the following terms:</p> <ul style="list-style-type: none"> • Intercultural • Homogenous • Archetype • Anglocentrism 	<ul style="list-style-type: none"> • To consider the history of intercultural contact. • To explore the notion of acculturation and two theories relating to it. • To frame a personal experience using a theory of acculturation.
Main activities	Resources required
<p>The class watches the video in Step 1.3 (Intercultural contact from a historical perspective) then briefly discuss the following question:</p> <ul style="list-style-type: none"> • What do you think may be the main risks associated with providing advice and guidance on how to interact with people based on their national identity? <p>Divide the class into two groups. Each group will study a theory of acculturation – one group will focus on the U and W curve, the other group on Young Yun Kim’s theory of Cross-Cultural Adaptation.</p> <p>Students can use the video and material from Step 1.4 to inform their research and should create a presentation on their theory. The presentation should include an explanation of the theory as well as a visual representation of how it works.</p> <p>Each group explains their theory to the other.</p>	<ol style="list-style-type: none"> 1. Devices for watching videos and research. 2. Creative materials for producing presentation and visual theory diagrams.
	Assessment for Learning
	<p>Presentations and theory diagrams. Personal reflections.</p>
	Differentiation
	<p>SEND: Teacher-led support.</p> <p>Low ability: Peer-learning.</p> <p>Gifted and Talented: Peer-teaching.</p>
Plenary	
<p>Individually, students write a short reflection on the following:</p> <p>Consider a time when you found yourself in a different cultural environment. Describe this time using one of the two theories covered, including a theory diagram of your own experience.</p>	